Mathematicians
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Significant Points

- A Ph.D. in mathematics usually is the minimum educational requirement, except in the Federal Government.
- Master’s degree and Ph.D. holders with a strong background in mathematics and a related field, such as computer science or engineering, should have better employment opportunities in related occupations.
- Average employment growth is expected for mathematicians.

Nature of the Work
Mathematics is one of the oldest and most fundamental sciences. Mathematicians use mathematical theory, computational techniques, algorithms, and the latest computer technology to solve economic, scientific, engineering, physics, and business problems. The work of mathematicians falls into two broad classes—theoretical (pure) mathematics and applied mathematics. These classes, however, are not sharply defined and often overlap.

Theoretical mathematicians advance mathematical knowledge by developing new principles and recognizing previously unknown relationships between existing principles of mathematics. Although these workers seek to increase basic knowledge without necessarily considering its practical use, such pure and abstract knowledge has been instrumental in producing or furthering many scientific and engineering achievements. Many theoretical mathematicians are employed as university faculty, dividing their time between teaching and conducting research. (See the statement on teachers—postsecondary elsewhere in the Handbook.)

Applied mathematicians, on the other hand, use theories and techniques, such as mathematical modeling and computational methods, to formulate and solve practical problems in business, government, engineering, and the physical, life, and social sciences. For example, they may analyze the most efficient way to schedule airline routes between cities, the effects and safety of new drugs, the aerodynamic characteristics of an experimental automobile, or the cost-effectiveness of alternative manufacturing processes.

Applied mathematicians working in industrial research and development may develop or enhance mathematical methods when solving a difficult problem. Some mathematicians, called cryptanalysts, analyze and decipher encryption systems—codes—designed to transmit military, political, financial, or law enforcement-related information.

Applied mathematicians start with a practical problem, envision its separate elements, and then reduce the elements to mathematical variables. They often use computers to analyze relationships among the variables and solve complex problems by developing models with alternative solutions.

Individuals with titles other than mathematician do much of the work in applied mathematics. In fact, because mathematics is the foundation on which so many other academic disciplines are built, the number of workers using mathematical techniques is much greater than the number formally called mathematicians. For example, engineers, computer scientists, physicists, and economists are among those who use mathematics extensively. Some professionals, including statisticians, actuaries, and operations research analysts, are actually specialists in a particular branch of mathematics. (For more information, see the statements on actuaries, operations research analysts, and statisticians elsewhere in the Handbook.) Applied mathematicians are frequently required to collaborate with other workers in their organizations to find common solutions to problems.

Work environment. Mathematicians usually work in comfortable offices. They often are part of interdisciplinary teams that may include economists, engineers, computer scientists, physicists, technicians, and others. Deadlines, overtime work, special requests for information or analysis, and prolonged travel to attend seminars or conferences may be part of their jobs.

Mathematicians who work in academia usually have a mix of teaching and research responsibilities. These mathematicians may conduct research alone or in close collaboration with other mathematicians. Collaborators may work together at the same institution or from different locations, using technology such as e-mail to communicate. Mathematicians in academia also may be aided by graduate students.

Training, Other Qualifications, and Advancement
A Ph.D. degree in mathematics usually is the minimum educational requirement for prospective mathematicians, except in the Federal Government.

Education and training. In the Federal Government, entry-level job candidates usually must have at least a bachelor’s degree with a major in mathematics or 24 semester hours of mathematics courses. Outside the Federal Government, bachelor’s degree holders in mathematics usually are not qualified for most jobs, and many seek advanced degrees in mathematics or a related discipline.

Most colleges and universities offer a bachelor’s degree in mathematics. Courses usually required for this degree include calculus, differential equations, and linear and abstract algebra. Additional courses might include probability theory and statistics, mathematical analysis, numerical analysis, topology, discrete mathematics, and mathematical logic. Many colleges and
universities advise or require students majoring in mathematics to take courses in a closely related field, such as computer science, engineering, life science, physical science, or economics. A double major in mathematics and another related discipline is particularly desirable to many employers. High school students who are prospective college mathematics majors should take as many mathematics courses as possible while in high school.

In private industry, candidates for mathematician jobs typically need a Ph.D., although there may be opportunities for those with a master’s degree. Most of the positions designated for mathematicians are in research and development laboratories, as part of technical teams.

In 2007, there were more than 300 graduate programs, offering both master’s and doctoral degrees, in pure or applied mathematics around the country. In graduate school, students conduct research and take advanced courses, usually specializing in a subfield of mathematics.

Other qualifications. For jobs in applied mathematics, training in the field in which mathematics will be used is very important. Mathematics is used extensively in physics, actuarial science, statistics, engineering, and operations research. Computer science, business and industrial management, economics, finance, chemistry, geology, life sciences, and behavioral sciences are likewise dependent on applied mathematics. Mathematicians also should have substantial knowledge of computer programming, because most complex mathematical computation and much mathematical modeling are done on a computer.

Mathematicians need to have good reasoning to identify, analyze, and apply basic principles to technical problems. Communication skills also are important, as mathematicians must be able to interact and discuss proposed solutions with people who may not have extensive knowledge of mathematics.

Advancement. Bachelor’s degree holders who meet State certification requirements may become primary or secondary school mathematics teachers. (For additional information, see the statement on teachers—preschool, kindergarten, elementary, middle, and secondary elsewhere in the Handbook.)

The majority of those with a master’s degree in mathematics who work in private industry do so not as mathematicians but in related fields such as computer science, where they have titles such as computer programmer, systems analyst, or systems engineer.

Employment
Mathematicians held about 3,000 jobs in 2006. Many people with mathematical backgrounds also worked in other occupations. For example, there were about 54,000 jobs as postsecondary mathematical science teachers in 2006.

Many mathematicians work for Federal or State governments. The U.S. Department of Defense is the primary Federal employer, accounting for about 37 percent of the mathematicians employed by the Federal Government. Many of the other mathematicians employed by the Federal Government work for the National Aeronautics and Space Administration (NASA).

In the private sector, major employers include scientific research and development services and management, scientific, and technical consulting services. Some mathematicians also work for software publishers, insurance companies, and in aerospace or pharmaceutical manufacturing.

Job Outlook
Employment of mathematicians is expected to grow as fast as the average. However, keen competition for jobs is expected.

Employment change. Employment of mathematicians is expected to increase by 10 percent during the 2006–16 decade, as fast as the average for all occupations. Advancements in technology usually lead to expanding applications of mathematics, and more workers with knowledge of mathematics will be required in the future. However, jobs in industry and government often require advanced knowledge of related scientific disciplines in addition to mathematics. The most common fields in which mathematicians study and find work are computer science and software development, physics, engineering, and operations research. More mathematicians also are becoming involved in financial analysis.

Job prospects. Job competition will remain keen because employment in this occupation is relatively small and few new jobs are expected. Master’s degree and Ph.D. holders with a strong background in mathematics and a related discipline, such as engineering or computer science, and who apply mathematical theory to real-world problems will have the best job prospects in related occupations.

Holders of a master’s degree in mathematics will face very strong competition for jobs in theoretical research. Because the number of Ph.D. degrees awarded in mathematics continues to exceed the number of available university positions—especially those that are tenure tracked—many graduates will need to find employment in industry and government.

Additionally, employment in theoretical mathematical research is sensitive to general economic fluctuations and to changes in government spending. Job prospects will be greatly influenced by changes in public and private funding for research and development.

Earnings
Median annual earnings of mathematicians were $86,930 in May 2006. The middle 50 percent earned between $62,970 and $106,250. The lowest 10 percent had earnings of less than $43,500, while the highest 10 percent earned more than $132,190.

In early 2007, the average annual salary for mathematicians employed by the Federal Government in supervisory, nonsupervisory, and managerial positions was $93,539; for mathemati-

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NOTE: Data in this table are rounded. See the discussion of the employment projections table in the Handbook introductory chapter on Occupational Information Included in the Handbook.
Mathematicians

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statisticians, $96,121; and for cryptanalysts, the average was $90,435.

Related Occupations
Other occupations that require extensive knowledge of mathematics or, in some cases, a degree in mathematics include actuaries, statisticians, computer programmers, computer systems analysts, computer scientists and database administrators, computer software engineers, and operations research analysts. A strong background in mathematics also facilitates employment as teachers—postsecondary; teachers—preschool, kindergarten, elementary, middle, and secondary; engineers; economists; market and survey researchers; financial analysts and personal financial advisors; and physicists and astronomers.

Sources of Additional Information
For more information about careers and training in mathematics, especially for doctoral-level employment, contact:

- American Mathematical Society, 201 Charles St., Providence, RI 02904-2294. Internet: http://www.ams.org

For specific information on careers in applied mathematics, contact:

- Society for Industrial and Applied Mathematics, 3600 University City Science Center, Philadelphia, PA 19104-2688. Internet: http://www.siam.org

Information on obtaining positions as mathematicians with the Federal Government is available from the Office of Personnel Management through USAJOBS, the Federal Government’s official employment information system. This resource for locating and applying for job opportunities can be accessed through the Internet at http://www.usajobs.gov or through an interactive voice response telephone system at (703) 724-1850 or TDD (978) 461-8404. These numbers are not tollfree, and charges may result. For advice on how to find and apply for Federal jobs, see the Occupational Outlook Quarterly article “How to get a job in the Federal Government,” online at: http://www.bls.gov/opub/ooq/2004/summer/art01.pdf