
Atmospheric Scientists

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Significant Points

- About 37 percent of atmospheric scientists are employed by the Federal Government; most of these work in the National Weather Service.
- A bachelor's degree in meteorology, or in a closely related field with courses in meteorology, is the minimum educational requirement; a master's degree is necessary for some positions, and a Ph.D. degree is required for most basic research positions.
- Atmospheric scientists should have favorable job prospects, but opportunities as weather broadcasters are rare and highly competitive.

Nature of the Work

Atmospheric science is the study of the atmosphere—the blanket of air covering the Earth. Atmospheric scientists, commonly called *meteorologists*, study the atmosphere's physical characteristics, motions, and processes, and the way in which these factors affect the rest of our environment. The best known application of this knowledge is forecasting the weather. In addition to predicting the weather, atmospheric scientists attempt to identify and interpret climate trends, understand past weather, and analyze today's weather. Weather information and meteorological research are also applied in air-pollution control, agriculture, forestry, air and sea transportation, defense, and the study of possible trends in the Earth's climate, such as global warming, droughts, and ozone depletion.

Atmospheric scientists who forecast the weather are known as *operational meteorologists*; they are the largest group of specialists. These scientists study the Earth's air pressure, temperature, humidity, and wind velocity, and they apply physical and mathematical relationships to make short-range and long-range weather forecasts. Their data come from weather satellites, radars, sensors, and stations in many parts of the world. Meteorologists use sophisticated computer models of the world's atmosphere to make long-term, short-term, and local-area forecasts. More accurate instruments for measuring and observing weather conditions, as well as high-speed computers to process and analyze weather data, have revolutionized weather forecasting. Using satellite data, climate theory, and sophisticated computer models of the world's atmosphere, meteorologists can more effectively interpret the results of these models to make local-area weather predictions. These forecasts inform not only the general public, but also those who need accurate weather information for both economic and safety reasons, such as the shipping, air transportation, agriculture, fishing, forestry, and utilities industries.

The use of weather balloons, launched a few times a day to measure wind, temperature, and humidity in the upper atmosphere, is currently supplemented by sophisticated atmospheric satellite monitoring equipment that transmits data as frequently as every few minutes. Doppler radar, for example, can detect airflow patterns in violent storm systems, allowing forecasters

to better predict thunderstorms, flash floods, tornadoes, and other hazardous winds, and to monitor the direction and intensity of storms.

Some atmospheric scientists work in research. *Physical meteorologists*, for example, study the atmosphere's chemical and physical properties; the transmission of light, sound, and radio waves; and the transfer of energy in the atmosphere. They also study factors affecting the formation of clouds, rain, and snow; the dispersal of air pollutants over urban areas; and other weather phenomena, such as the mechanics of severe storms. *Synoptic meteorologists* develop new tools for weather forecasting using computers and sophisticated mathematical models of atmospheric activity. *Climatologists* study climatic variations spanning hundreds or even millions of years. They also may collect, analyze, and interpret past records of wind, rainfall, sunshine, and temperature in specific areas or regions. Their studies are used to design buildings, plan heating and cooling systems, and aid in effective land use and agricultural production. Environmental problems, such as pollution and shortages of fresh water, have widened the scope of the meteorological profession. *Environmental meteorologists* study these problems and may evaluate and report on air quality for environmental impact statements. Other research meteorologists examine the most effective ways to control or diminish air pollution.

Work environment. Weather stations are found everywhere—at airports, in or near cities, and in isolated and remote areas. Some atmospheric scientists also spend time observing weather conditions and collecting data from aircraft. Weather forecasters who work for radio or television stations broadcast their reports from station studios, and may work evenings and weekends. Meteorologists in smaller weather offices often work alone; in larger ones, they work as part of a team. Those who work for private consulting firms or for companies analyzing and monitoring emissions to improve air quality usually work with other scientists or engineers; fieldwork and travel may be common for these workers.

Most weather stations operate around the clock, 7 days a week. Jobs in such facilities usually involve night, weekend, and holiday work, often with rotating shifts. During weather emergencies, such as hurricanes, meteorologists may work overtime. Operational meteorologists also are often under pressure to meet forecast deadlines. Meteorologists who are not involved in forecasting tasks work regular hours, usually in offices.



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Training, Other Qualifications, and Advancement

A bachelor's degree in meteorology or atmospheric science, or in a closely related field with courses in meteorology, usually is the minimum educational requirement for an entry-level position as an atmospheric scientist. A master's degree is necessary for some positions, and a Ph.D. degree is required for most basic research positions.

Education and training. The preferred educational requirement for entry-level meteorologists in the Federal Government is a bachelor's degree—not necessarily in meteorology—with at least 24 semester hours of meteorology/atmospheric science courses, including 6 hours in the analysis and prediction of weather systems, 6 hours of atmospheric dynamics and thermodynamics, 3 hours of physical meteorology, and 2 hours of remote sensing of the atmosphere or instrumentation. Other required courses include 3 semester hours of ordinary differential equations, 6 hours of college physics, and at least 9 hours of courses appropriate for a physical science major—such as statistics, chemistry, physical oceanography, physical climatology, physical hydrology, radiative transfer, aeronomy (the study of the upper atmosphere), advanced thermodynamics, advanced electricity and magnetism, light and optics, and computer science. Sometimes, a combination of education and appropriate experience may be substituted for a degree.

Although positions in operational meteorology are available for those with only a bachelor's degree, obtaining a second bachelor's degree or a master's degree enhances employment opportunities, pay, and advancement potential. A master's degree usually is necessary for conducting applied research and development, and a Ph.D. is required for most basic research positions. Students planning on a career in research and development do not necessarily need to major in atmospheric science or meteorology as an undergraduate. In fact, a bachelor's degree in mathematics, physics, or engineering provides excellent preparation for graduate study in atmospheric science.

Because atmospheric science is a small field, relatively few colleges and universities offer degrees in meteorology or atmospheric science, although many departments of physics, earth science, geography, and geophysics offer atmospheric science and related courses. In 2007, the American Meteorological Society listed approximately 100 undergraduate and graduate atmospheric science programs. Many of these programs combine the study of meteorology with another field, such as agriculture, hydrology, oceanography, engineering, or physics. For example, hydrometeorology is the blending of hydrology (the science of Earth's water) and meteorology, and is the field concerned with the effect of precipitation on the hydrologic cycle and the environment.

Prospective students should make certain that courses required by the National Weather Service and other employers are offered at the college they are considering. Computer science courses, additional meteorology courses, a strong background in mathematics and physics, and good communication skills are important to prospective employers.

Students should also take courses in subjects that are most relevant to their desired area of specialization. For example,

those who wish to become broadcast meteorologists for radio or television stations should develop excellent communication skills through courses in speech, journalism, and related fields. Students interested in air quality work should take courses in chemistry and supplement their technical training with coursework in policy or government affairs. Prospective meteorologists seeking opportunities at weather consulting firms should possess knowledge of business, statistics, and economics, as an increasing emphasis is being placed on long-range seasonal forecasting to assist businesses.

Beginning atmospheric scientists often do routine data collection, computation, or analysis, and some basic forecasting. Entry-level operational meteorologists in the Federal Government usually are placed in intern positions for training and experience. During this period, they learn about the Weather Service's forecasting equipment and procedures, and rotate to different offices to learn about various weather systems. After completing the training period, they are assigned to a permanent duty station.

Certification and advancement. The American Meteorological Society (AMS) offers professional certification for consulting meteorologists, administered by a Board of Certified Consulting Meteorologists. Applicants must meet formal education requirements, pass an examination to demonstrate thorough meteorological knowledge, have a minimum of 5 years of experience or a combination of experience plus an advanced degree, and provide character references from fellow professionals. In addition, AMS also offers professional certification for broadcast meteorologists.

Experienced meteorologists may advance to supervisory or administrative jobs, or may handle more complex forecasting jobs. After several years of experience, some meteorologists establish their own weather consulting services.

Employment

Atmospheric scientists held about 8,800 jobs in 2006. Although several hundred people teach atmospheric science and related courses in college and university departments of meteorology or atmospheric science, physics, earth science, or geophysics, these individuals are classified as college or university faculty, rather than atmospheric scientists. (See the statement on postsecondary teachers elsewhere in the *Handbook*.)

The Federal Government was the largest single employer of civilian meteorologists, accounting for about 37 percent. The National Oceanic and Atmospheric Administration (NOAA) employed most Federal meteorologists in National Weather Service stations throughout the Nation; the remainder of NOAA's meteorologists worked mainly in research and development or management. The U.S. Department of Defense employed several hundred civilian meteorologists. In addition to civilian meteorologists, hundreds of Armed Forces members are involved in forecasting and other meteorological work. (See the statement on job opportunities in the Armed Forces elsewhere in the *Handbook*.) Others worked for professional, scientific, and technical services firms, including private weather consulting services; radio and television broadcasting; air carriers; and State government.

Projections data from the National Employment Matrix

Occupational Title	SOC Code	Employment, 2006	Projected employment, 2016	Change, 2006-2016	
				Number	Percent
Atmospheric and space scientists.....	19-2021	8,800	9,700	900	11

NOTE: Data in this table are rounded. See the discussion of the employment projections table in the *Handbook* introductory chapter on *Occupational Information Included in the Handbook*.

Job Outlook

Employment is expected to increase about as fast as the average. Atmospheric scientists should have favorable job prospects, but opportunities in broadcasting are rare and highly competitive.

Employment change. Employment of atmospheric scientists is projected to grow 11 percent over the 2006-16 decade, about as fast as the average for all occupations. The National Weather Service has completed an extensive modernization of its weather forecasting equipment and finished all hiring of meteorologists needed to staff the upgraded stations. The Service has no plans to increase the number of weather stations or the number of meteorologists in existing stations. Employment of meteorologists in other Federal agencies is expected to decline.

In private industry, on the other hand, job opportunities for atmospheric scientists are expected to be better than in the Federal Government. As research leads to continuing improvements in weather forecasting, demand should grow for private weather consulting firms to provide more detailed information than has formerly been available, especially to climate-sensitive industries. Farmers, commodity investors, radio and television stations, and utilities, transportation, and construction firms can greatly benefit from additional weather information more closely targeted to their needs than the general information provided by the National Weather Service. Additionally, research on seasonal and other long-range forecasting is yielding positive results, which should spur demand for more atmospheric scientists to interpret these forecasts and advise climate-sensitive industries. However, because many customers for private weather services are in industries sensitive to fluctuations in the economy, the sales and growth of private weather services depend on the health of the economy.

There will continue to be demand for atmospheric scientists to analyze and monitor the dispersion of pollutants into the air to ensure compliance with Federal environmental regulations, but related employment increases are expected to be small. Efforts toward making and improving global weather observations also could have a positive impact on employment.

Job prospects. Atmospheric scientists should have favorable job prospects, as the number of graduates is expected to be in rough balance with the number of openings. Opportunities in

broadcasting are rare and there will be very few job openings in this industry. Openings for academic and government positions should result primarily from replacement needs as older workers retire or leave the occupation for other reasons.

Earnings

Median annual earnings of atmospheric scientists in May 2006 were \$77,150. The middle 50 percent earned between \$55,530 and \$96,490. The lowest 10 percent earned less than \$39,090, and the highest 10 percent earned more than \$119,700.

The average salary for meteorologists employed by the Federal Government was \$84,882 in 2007. Many meteorologists in the Federal Government with a bachelor's degree received a starting salary of \$35,752, or slightly higher in areas of the country where the prevailing local pay level is higher.

Related Occupations

Workers in other occupations concerned with the physical environment include environmental scientists and hydrologists, geoscientists, physicists and astronomers, mathematicians, and engineers.

Sources of Additional Information

Information about careers in meteorology and a listing of colleges and universities offering meteorology programs is provided by the American Meteorological Society on the Internet at: <http://www.ametsoc.org>

General information about meteorology and careers in atmospheric science can also be obtained from the National Oceanic and Atmospheric Administration on the Internet at: <http://www.noaa.gov>

Information on obtaining a position as a meteorologist with the Federal Government is available from the Office of Personnel Management through USAJOBS, the Federal Government's official employment information system. This resource for locating and applying for job opportunities can be accessed through the Internet at <http://www.usajobs.opm.gov> or through an interactive voice response telephone system at (703) 724-1850 or TDD (978) 461-8404. These numbers are not toll free, and charges may result.